The cards game

A story about respect



Positive Ending

KEY CONCEPT/ DISADVANTAGE

respect, promises kept

OBJECTIVES

- to encourage children to consider others' feelings
- to recognise that everyone can have difficult moments that influence their behaviour.
- to show how small acts of kindness, like helping a friend in need, can strengthen relationships and create a supportive community.
- to teach children that their decisions should be based on kindness and integrity rather than holding grudges.

QUESTIONS FOR DISCUSSION FOR POSITIVE ENDING

- How do you think Simon felt when Kris kept his promise?
- How would you feel if someone kept their word to you?
- What do you think is more important—having more cards or earning the respect and friendship of others? Why?
- Can you think of a time when you or someone you know kept a promise?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Storybook: A Big Guy Took My Ball! by Mo Willems A fun and simple story about friendship, trust, and doing the right thing, helping children understand the importance of keeping promises. https://www.youtube.com/watch? v=tkbLlg8oi A
- Activity: "Promise Chain" Each child writes a promise on a paper strip (e.g., "I will help my friend when they need me") and links it with others to create a class promise chain, reinforcing the value of trust and integrity.



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Negative Ending

KEY CONCEPT/ DISADVANTAGE

respect, promises kept

OBJECTIVES

- to encourage children to consider others' feelings
- to recognise that everyone can have difficult moments that influence their behaviour.
- to demonstrate how simple acts of kindness, such as helping a friend, can build stronger relationships and nurture a caring community.
- to help children understand that making choices based on kindness and integrity is more valuable than holding onto resentment.

QUESTIONS FOR DISCUSSION FOR ENDING 1

- Why do you think Kris felt bad after breaking his promise, even though he got more cards?
- How do you think Simon felt when Kris didn't keep his word? How would you feel in his place?
- Why do you think Kris's classmates stopped trusting him? How important is trust in friendship?
- What could Kris do now to fix the situation and regain his classmates' trust?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Storybook: The Berenstain Bears and the Truth by Stan and Jan Berenstain – https:// www.youtube.com/watch?v=EW2pK59PVUo
- Activity: "Broken Trust Experiment" Give each child a small piece of paper and ask them to crumple it. Then, have them try to smooth it back out completely.

