

Leo's Big Reading Adventure



Positive Ending

KEY CONCEPT/ DISADVANTAGE

Kindness

OBJECTIVES

1. Promote empathy and kindness towards peers facing learning challenges.
2. Encourage peer support and collaboration to build confidence.
3. Reinforce the idea that effort and encouragement are more important than perfection.
4. Celebrate bravery and perseverance in the classroom.

QUESTIONS FOR DISCUSSION FOR ENDING 1

1. How did Lisa's support help Leo succeed in reading out loud?
2. What do you think made Leo feel brave enough to try?
3. Why is it important to encourage friends who feel nervous about something?
4. How can your class create a safe space where everyone feels comfortable trying their best?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Read a book about dyslexia (e.g., "Thank You, Mr. Falker" by Patricia Polacco) and discuss.
- After reading "Thank You, Mr. Falker," use Mentimeter to gather student thoughts on how to support classmates with dyslexia and discuss the results together.
- Classroom role-play: "What would you say to a nervous friend before a presentation?"
- Create a class "Encouragement Wall" where students post positive notes to support each other.
- Invite a guest (e.g., school counselor or someone with a learning difference) to talk about resilience and learning.

Leo's Big Reading Adventure



Negative Ending

KEY CONCEPT/ DISADVANTAGE

Kindness

OBJECTIVES

1. Explore the emotional weight of opting out and the importance of emotional safety.
2. Understand how to balance respecting someone's boundaries with gently encouraging growth.
3. Reflect on how missed opportunities still teach us about care and friendship.
4. Encourage thoughtful dialogue on what it means to "try again next time."

QUESTIONS FOR DISCUSSION FOR ENDING 2

1. How did Leo feel watching the others read while he stayed in his seat?
2. Was it okay for Leo to wait until he was ready? Why or why not?
3. What else could Lisa have done to make Leo feel supported without pressure?
4. How can we help our classmates try again when they're ready?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Personal reflection writing: "A time I was scared to try something and what helped me."
- Classroom agreement: "It's okay to make mistakes" pledge.
- Watch: "A Little Spot of Confidence" read aloud and discuss.
- Introduce a "Try-It Club" — a classroom group where students support each other in trying new things, big or small.
- Launch a "Try-It Club" on Slack, where students can share their experiences of trying new things and encourage each other in a supportive space.