

A new friend for Jamie



Positive Ending

KEY CONCEPT/ DISADVANTAGE

Kindness

OBJECTIVES

1. Foster empathy by helping students recognise how Sam felt as the new student
2. Develop strategies for including and supporting new classmates
3. Strengthen students' ability to make inclusive choices during group activities
4. Practice helping peers who may feel shy, excluded, or uncertain in social situations

QUESTIONS FOR DISCUSSION FOR ENDING 1

1. Can you demonstrate what you would say to a new student to help them feel welcome?
2. How did Jamie strengthen Sam's confidence by inviting him to play soccer?
3. What could we do as a class to enhance how we welcome new students to our school?
4. How do small actions, like sitting with someone at lunch, help build a sense of belonging?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Together with your students create a 'welcome banner' for new classmates, introducing themselves. Students can draw, write welcome messages and present themselves.
- Using Canva, collaborate with students to create a colorful "Welcome Banner" that introduces new classmates with drawings and welcome messages.
- Role-play scenarios where students practice introducing themselves and helping others feel included.
- Watch videos about students first day at class and comment on this. Video example: <https://www.youtube.com/watch?v=Y00uTV40Xms>

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Negative Ending

KEY CONCEPT/ DISADVANTAGE

Kindness

OBJECTIVES

1. Foster awareness of how exclusion can impact the feelings of a new student
2. Strengthen students' ability to reflect on their actions and improve their choices moving forward
3. Practice discussing how to make inclusive decisions in real-life situations
4. Demonstrate critical thinking by exploring the consequences of Jamie's decision to leave Sam out

QUESTIONS FOR DISCUSSION FOR ENDING 2

1. How did Jamie's decision to exclude Sam from soccer impact how Sam felt?
2. How could Jamie have fostered a sense of belonging for Sam during snack time?
3. What can we build as a classroom rule to ensure that new students are always included?
4. Can you demonstrate how you might include someone new in a group activity?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Discuss with your students what would they do if a new student come to their classroom. Discuss with the students how did they feel when they first came to the classroom and ask them to create a "welcome kit" for the new students.
- Have students design a "Welcome Kit" for new students using Canva, including helpful resources, fun facts about the school, and **personalized** messages.