

We will get through this together!



Positive Ending

KEY CONCEPT/ DISADVANTAGE

Empathy

OBJECTIVES

1. Foster empathy and emotional awareness among students.
2. Encourage inclusive thinking and adaptations for different physical abilities.
3. Build sensitivity toward classmates facing temporary challenges.
4. Teach the value of symbolic actions to support others.

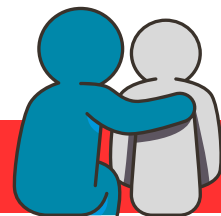
QUESTIONS FOR DISCUSSION FOR ENDING 1

1. How did Nick feel when he saw his classmates playing with one hand like him?
2. What do you think made that moment so special for Nick?
3. How can we help others feel included when they are unable to participate fully?
4. What are some creative ways to adapt activities so everyone can take part?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Classroom challenge: create a game that only uses one hand to explore inclusion.
- Watch: "Just Ask!" read aloud by Sonia Sotomayor – discussion on visible/invisible differences.
- After watching "Just Ask!", use Mentimeter to collect anonymous reflections on how students perceive visible and invisible differences.
- Art project: Draw or write about a time someone helped you feel included.
- Pair-share: Practice "inclusion plans" where students brainstorm how to include a peer with a challenge or limitation.

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Negative Ending

KEY CONCEPT/ DISADVANTAGE	Empathy
OBJECTIVES	1. Raise awareness about subtle exclusion and how it affects others emotionally. 2. Reflect on what “partial inclusion” means and whether it’s enough. 3. Build compassion and responsibility within peer groups. 4. Encourage students to think critically about how actions—even with good intent—can fall short of empathy.
QUESTIONS FOR DISCUSSION FOR ENDING 2	1. How did Nick feel being asked to be the referee? 2. Was this a kind gesture? Could it have been more thoughtful? 3. How would you feel if you were in Nick’s shoes? 4. What could his classmates have done differently to show more empathy?
SUGGESTIONS FOR ADDITIONAL RESOURCES	• Journal prompt: “Have you ever felt left out? What helped you feel better?” • Small group discussion: Explore different types of inclusion and their impact. • Watch: “For the Birds” Pixar short — and discuss how the outsider was treated. • Watch “For the Birds” and use Kahoot! to create a quick quiz or discussion game on inclusion and peer treatment. • Group brainstorm: “Ways to Show We Care” poster for the classroom.