

Stand up for the community!



Positive Ending

KEY CONCEPT/ DISADVANTAGE

Kindness

OBJECTIVES

1. Foster empathy and understanding toward elderly people.
2. Encourage respect for intergenerational relationships, especially family bonds.
3. Promote inclusive thinking by highlighting shared activities across age groups.
4. Develop awareness of how shared time and kindness can benefit the community.

QUESTIONS FOR DISCUSSION FOR ENDING 1

1. Why was it meaningful that George visited his grandfather every weekend?
2. What did the students learn when they joined George at the elderly home?
3. How did the elderly residents react to the children's visit?
4. What are some ways we can bring happiness to people in our community?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Invite students to create a "Kindness Calendar" with weekly acts of kindness for elderly people.
- Watch: "What Is Respect?" for Kids and discuss respect across generations.
- Use Nearpod to watch "What Is Respect?" and add interactive questions to guide discussion on intergenerational respect.
- Partner with a local elderly home to exchange drawings or letters with residents.
- Role-play conversations between a child and a grandparent to build empathy and social skills.

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Negative Ending

KEY CONCEPT/ DISADVANTAGE	Kindness
OBJECTIVES	1. Reflect on the impact of social exclusion and peer pressure. 2. Explore how valuing family commitments can be just as important as fun with friends. 3. Raise awareness of how our decisions affect others' feelings. 4. Encourage students to think of ways to balance friendship with empathy.
QUESTIONS FOR DISCUSSION FOR ENDING 2	1. How did George feel watching his friends play without him? 2. Why was it difficult for George to choose between family and friends? 3. What would you do if you were one of George's classmates? 4. What could the students do differently next time?
SUGGESTIONS FOR ADDITIONAL RESOURCES	· Journal activity: "When did I have to make a choice between two important things?" · Have students create a short play about visiting someone in need. · Design a class project where students explore "Who is in our community?" and how to show kindness to each group. · Use Genially to design an interactive map or presentation about "Who is in our community?" and ways to show them kindness. · Encourage children to interview an older relative and share what they learned with the class.