

Sports Unite, Not Divide



Positive Ending

KEY CONCEPT/ DISADVANTAGE

Diversity

OBJECTIVES

1. Promote gender equality and challenge stereotypes in sports and physical education.
2. Encourage pupils to evaluate skills and character over gender when making team decisions.
3. Strengthen appreciation for fairness, inclusion, and team spirit.
4. Develop pupils' empathy by recognising how exclusion based on gender affects peers.

QUESTIONS FOR DISCUSSION FOR POSITIVE ENDING

1. Why was it important for Ann to be chosen for the football team?
2. What message did the boys send by cheering for Ann?
3. How can we make sure that everyone gets a chance to try the sports they enjoy?
4. Have you ever seen someone treated unfairly in a game? What did you do?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Class brainstorm: "What makes a good teammate?" - Create a poster.
- Using Genially, co-create an interactive poster with pupils titled "What makes a good teammate?" that includes text, images, and animations.
- Watch this video: "Throw Like a Girl" by Always and discuss.
- Use Kahoot! to quiz pupils on key messages from the "Throw Like a Girl" video and spark discussion afterward.
- Role-play PE class situations where pupils advocate for others.
- Start a "Play for All" day where pupils pick any sport, regardless of gender.

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Negative Ending

KEY CONCEPT/ DISADVANTAGE

Diversity

OBJECTIVES

1. Raise awareness of how exclusion in sports affects confidence and belonging.
2. Reflect on how rules, traditions, and assumptions can create barriers.
3. Encourage critical thinking about how to create more inclusive sports environments.
4. Empower pupils to stand up for fairness and challenge outdated ideas.

QUESTIONS FOR DISCUSSION FOR NEGATIVE ENDING

1. How do you think Ann felt when she wasn't picked for a team?
2. What would you have done differently as one of the team captains?
3. How can schools make sports more inclusive for everyone?
4. Why is it important for girls (and boys) to be able to choose the sports they like?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Create a "Gender Fair Sports Charter" for your class or school.
- Using Canva, design a "Gender Fair Sports Charter" poster with your class and display it in the gym or hallway
- Ask pupils to write a letter to a PE teacher suggesting how to improve inclusion.
- Discuss inspiring women athletes and how they overcame barriers (e.g. Megan Rapinoe, Serena Williams, Ada Hegerberg).
- Invite a local athlete to speak about inclusivity and breaking stereotypes.