A story about RESPECT



Positive Ending

KEY CONCEPT/ DISADVANTAGE

Respect

OBJECTIVES

- To encourage perseverance and self-belief, by teaching pupils that dreams can be achieved with determination, even when facing criticism or doubt and showing them the importance of believing in themeselves, despite setbacks or negative comments.
- To promote fair competition and good sportsmanship, by illustrating the value of competing with integrity and respect for others and highlighting that true success is about effort and passion, not just winning.
- To develop problem-solving and adaptability, by encouraging pupils to think creatively when facing obstacles, such as improving skills through practice and showing that challenges can be opportunities for growth and learning.
- To foster empathy and kindness, by teaching the importance of supporting and uplifting others instead of putting them down and highlighting how words can impact others, either positively or negatively.

QUESTIONS FOR DISCUSSION FOR POSITIVE ENDING

- What helped the rooster stay strong and not give up on his dream?
- If you were the rooster's friend, what would you say to encourage him?



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QUESTIONS FOR DISCUSSION FOR POSITIVE ENDING

- How do you think the turkey and the duck felt when they saw the rooster perform?
- Why is it important to be kind and support others instead of making fun of them?
- What lesson do you think the turkey and duck learned in the end?
- How do you think the rooster felt after winning the contest?

SUGGESTIONS FOR ADDITIONAL RESOURCES

"Kind Words Make a Difference" Role-Play:

• Act out a scene where the turkey and the duck learn to be kind and support the rooster.

"Motivational Poster" Art Activity:

- Have pupils create a Canva poster with a motivational message for the rooster, in the platform available in our Digital Tools Collection.
- Ideas: "Never Give Up!" "You Can Do It!" "Believe in Yourself!"
- They can draw the rooster sing happily on a stage



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Negative Ending

KEY CONCEPT/ DISADVANTAGE

Respect

OBJECTIVES

- To build resilience against mockery and criticism, by helping pupils understand how to handle discouragement from others in a positive way and demonstrating that failure or ridicule does not define one's abilities.
- To promote fair competition and good sportsmanship, by illustrating the value of competing with integrity and respect for others and highlighting that true success is about effort and passion, not just winning.
- To foster empathy and kindness, by teaching the importance of supporting and uplifting others instead of putting them down and highlighting how words can impact others, either positively or negatively.
- To introduce the power of music and expression, by helping pupils appreciate music as a way to express emotions and creativity and showing that everyone has unique talents that can shine in different ways.

QUESTIONS FOR DISCUSSION FOR NEGATIVE ENDING

- How did the rooster feel when the turkey and the duck mocked him?
- How did the rooster feel when he decided not to compete?
- Have you ever seen someone being teased? How could you help them?
- What is your dream? What steps can you take to achieve it?



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SUGGESTIONS FOR ADDITIONAL RESOURCES

"Rewrite the Ending" Creative Writing Activity

- Pupils are encouraged to think of ways the rooster could find confidence again—maybe a friend encourages him, or he realises he loves singing no matter what.
- Pupils can write or draw their new ending.

"Advice for the Rooster" Letter Writing

- Have pupils write a short letter to the rooster, giving him advice on why he should not give up.
- Encourage them to use kind, supportive words.
- Example starter: Dear Rooster, I know you feel sad, but..

