

A Friend from Far Away



Positive Ending

KEY CONCEPT/ DISADVANTAGE

Kindness

OBJECTIVES

- To promote empathy by understanding the feelings of other people from different cultural backgrounds.
- To demonstrate respect for linguistic and cultural differences by actively including diverse classmates.
- To practice conflict resolution by using words to address misunderstandings and conflicts peacefully.
- To understand the importance of standing up against bullying and exclusion.

QUESTIONS FOR DISCUSSION FOR THE POSITIVE ENDING

1. How do you think Amina felt when the other pupils made jokes about her?
2. What can we do to make new classmates from different countries feel welcome?
3. Have you ever been in a situation where you didn't understand a language? How did you feel?
4. What would you say to a friend who is being unkind to a new classmate?
5. How can learning a few words in another language help us make new friends?

SUGGESTIONS FOR ADDITIONAL RESOURCES

Pupils can watch educational videos about cultural diversity, such as animated stories that showcase children from different countries and their unique traditions, helping to build awareness and acceptance. They can also engage in a music activity where they listen to songs from various cultures and learn simple dances together, encouraging appreciation for different languages and rhythms while fostering inclusion.

- <https://www.youtube.com/@DanceNCulture>

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Negative Ending

KEY CONCEPT/ DISADVANTAGE

Kindness

OBJECTIVES

- To recognise the negative impact of exclusion and unkind behaviour.
- To identify ways to promote kindness and inclusion in challenging situations.
- To understand how words and actions can affect others emotionally.
- To develop problem-solving skills to address conflicts peacefully.

QUESTIONS FOR DISCUSSION FOR THE NEGATIVE ENDING

1. How do you think Amina felt when Sara chose to use violence instead of words?
2. What are some better ways to solve conflicts without hurting others?
3. Have you ever seen someone feeling left out? What did you do?
4. How can we encourage our classmates to be kind to new classmates?
5. What can we learn from Amina's experience about treating others with respect?

SUGGESTIONS FOR ADDITIONAL RESOURCES

Pupils can participate in a storytelling session where they share personal experiences about making new friends in difficult situations, helping them reflect on positive ways to handle conflicts. They can also watch short films that highlight the consequences of exclusion and discuss how they can prevent similar situations in their school environment.

- <https://www.youtube.com/watch?v=DeEZx4K0Eic&t=73s>