

A visit to a 'different' school!



Positive Ending

KEY CONCEPT/ DISADVANTAGE

Diversity

OBJECTIVES

1. Promote inclusive attitudes and positive social interactions with students with disabilities.
2. Develop understanding of different communication and learning styles.
3. Encourage flexibility and openness to adapting social activities.
4. Reinforce the value of second chances and the joy of shared experiences.

QUESTIONS FOR DISCUSSION FOR ENDING 1

1. Why did Matt change his mind and decide to join the group?
2. How did dancing together help the children connect with each other?
3. What can we learn from Maria's attitude toward her sister?
4. How can we make visitors or students from other schools feel welcome in our class?

SUGGESTIONS FOR ADDITIONAL RESOURCES

1. Watch: "Just Because" read aloud — a story about acceptance and support.
2. Role-play: "What to do when someone is unsure about joining a group?"
3. Host an inclusive classroom "Mini Day of Sharing" — where students learn about and celebrate each other's strengths.
4. Create a "Friendship Recipe" poster with ingredients like patience, listening, and kindness.
5. Create a Quizizz quiz with age-appropriate, scenario-based questions to reinforce themes where students will reflect on empathy, support, and inclusion through fun, interactive questions.

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Negative Ending

KEY CONCEPT/ DISADVANTAGE

Diversity

OBJECTIVES

1. Understand the emotional effects of exclusion and missed opportunities.
2. Reflect on the importance of empathy over assumptions and first impressions.
3. Explore the power of regret and the value of second chances in friendships.
4. Encourage taking initiative in changing attitudes and re-engaging with the group.

QUESTIONS FOR DISCUSSION FOR ENDING 1

1. Why did Matt feel left out even though he chose to stay outside?
2. What could Matt have done differently from the start?
3. Why is it okay to admit when we're wrong and try again?
4. What should we do if a classmate feels unsure about someone who is different?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Journal prompt: "A time I changed my mind and learned something new."
- Group discussion: How can we help classmates feel safe exploring new experiences?
- Create a "Second Chances" board — where students reflect on times they learned from mistakes.
- Watch: "I'm Here" by Peter Reynolds and reflect on inclusion.
- Quizizz quiz: "Trying, Learning, and Growing" – interactive questions on making mistakes, changing your mind, and including others.