

Lily's Special Wheels



Positive Ending

KEY CONCEPT/ DISADVANTAGE

A story about Empathy

OBJECTIVES

- **To develop empathy** by understanding the feelings of others and recognising the importance of inclusion in group activities.
- **To foster teamwork** by encouraging collaboration and creative thinking in order to ensure everyone can participate in shared activities.
- **To strengthen problem-solving** skills by exploring different ways to adapt games so that all children can join, regardless of physical ability.
- **To enhance kindness** and perseverance by demonstrating the value of not giving up when faced with challenges and working to include everyone in fun and meaningful ways.

QUESTIONS FOR DISCUSSION FOR THE POSITIVE ENDING

1. Why didn't Emma give up when the others didn't want to try her games?
2. How do you think Lily felt during the parade, and why was it important for everyone to join?
3. What could you have done to include Lily if you were one of the other children?
4. Why is it important to think about everyone's needs when playing games?
5. What lesson did the children learn from Emma's kindness and persistence?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **Role-Playing:** Pupils act out scenes from the story to explore feelings and inclusion.
- **Interactive Online Games:** Use games like *Simple Games That Explore Feelings* to practise empathy and teamwork.
- **Online Storytelling:** Create stories on platforms like *Storybird* to explore inclusion.
- **Word-Based Exercises:** Complete word searches or crosswords with key terms from the story.

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Negative Ending

KEY CONCEPT/ DISADVANTAGE

A story about Empathy

OBJECTIVES

- **To understand the impact of exclusion** and how it can make others feel left out and sad.
- **To develop empathy** by recognising the emotional effects of not including everyone in activities.
- **To explore the consequences of not persevering** in efforts to include others and the importance of following through with inclusion.
- **To practice conflict resolution** by considering ways to handle situations where some people are left out or excluded from group activities.

QUESTIONS FOR DISCUSSION FOR THE NEGATIVE ENDING

1. Why did Emma decide to keep trying new games, even when the other kids didn't want to at first?
2. How do you think Lily felt when the other kids went back to their usual games after the parade?
3. What could Emma have said to the other kids to make sure they included Lily in their games after the parade?
4. Why do you think it was important for Emma to keep trying to find ways for everyone to play together?
5. If you were one of the other kids, how would you have helped Emma include Lily in the games?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **Role-Playing:** Pupils act out scenes of exclusion and discuss how to resolve them.
- **Interactive Digital Games:** Use games like Simple Games That Explore Feelings to reflect on inclusion.
- **Online Storytelling:** Pupils create stories on platforms like Storybird about inclusion.
- **Word-Based Exercises:** Complete crosswords or word searches with terms like "empathy" and "teamwork."