

All children deserve a happy childhood



Positive Ending

KEY CONCEPT/ DISADVANTAGE

A story about empathy

OBJECTIVES

- **To foster** empathy by understanding others' feelings and challenges.
- **To demonstrate** the value of inclusivity and respect in group settings.
- **To build** conflict resolution skills through positive actions and apologising.
- **To strengthen** friendships by embracing diversity and practicing kindness

QUESTIONS FOR DISCUSSION FOR THE POSITIVE ENDING

1. How do you think Kristijan felt when the other kids laughed at his clothes? What would you have done if you were one of the children?
2. Why did Lazar decide to share his phone with Kristijan? How did that make Kristijan feel?
3. When the kids laughed at Kristijan in the ice cream shop, how do you think that affected him? What could the kids have done differently in that moment?
4. Why do you think the kids decided to apologise to Kristijan and buy him ice cream?
5. How can we make sure everyone feels included, especially when they may not have the same things as us?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **Role-Playing Scenarios:** Pupils act out scenes where they invite others to join in, showing kindness and inclusivity.
- **Digital Quizzes:** Use tools like Kahoot to create a quiz on empathy and kindness based on the story's themes.
- **Online Storytelling:** Platforms like Storybird allow pupils to create their own stories of inclusion and friendship.
- **Word-Based Exercises:** Create a crossword or word search using key words like "kindness," and "inclusion" to reinforce positive values.

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Negative Ending

KEY CONCEPT/ DISADVANTAGE

A story about empathy

OBJECTIVES

To explore the impact of exclusion on individuals and communities.
To develop an understanding of how unkind actions can affect others emotionally.
To demonstrate the importance of inclusion in creating positive social interactions.
To strengthen decision-making skills by analyzing ethical dilemmas and consequences.

QUESTIONS FOR DISCUSSION FOR THE NEGATIVE ENDING

1. Why do you think the other kids laughed at Kristijan when he didn't have a phone or money? How does this show a lack of empathy?
2. How do you think Kristijan felt when the kids ignored him and laughed at his clothes?
3. Why do you think Lazar shared his phone with Kristijan but the other pupils didn't make any effort to include him later? What does this say about their behaviour towards others who are different?
4. Do you think the pupils realised the harm they caused Kristijan when they laughed at him for not having money?
5. How might the story have been different if the pupils had treated Kristijan with kindness and included him? What could they have done to avoid making him feel sad and left out?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **Role-Playing Scenarios:** Have pupils act out different scenarios based on the story.
- **Digital Quizzes or Games:** Create an interactive quiz or game (platforms like Kahoot or Quizlet) where pupils answer questions related to the emotions
- **Online Storytelling Platforms:** Use platforms like Storybird where pupils can create alternative endings to the story.
- **Word-Based Exercises:** Have pupils complete a crossword puzzle or word search using key terms from the story, such as "empathy,"