

Hurry up, first-grader!



Positive Ending

KEY CONCEPT/ DISADVANTAGE

A story about Empathy

OBJECTIVES

- **To develop empathy** by recognising and understanding the emotions of others, especially when they feel nervous or shy.
- **To demonstrate kindness** and support by helping others in need, such as offering a comforting hand to someone feeling left out or scared.
- **To foster positive social behaviour** by promoting inclusion and standing up against bullying, encouraging pupils to speak out when they witness unkind actions.
- **To build teamwork and friendship** by encouraging cooperation and mutual support, helping to create a positive, welcoming environment for everyone in the class.

QUESTIONS FOR DISCUSSION FOR THE POSITIVE ENDING

1. Why do you think Sarah was so scared to join the class at the beginning of the story? How do you think she felt?
2. Why is it important to stand up for someone when others are being unkind to them, even if it feels difficult?
3. How did the other children's apology to Sarah change the situation? What do you think it means to be a good friend?
4. If you were in the classroom that day, how would you have acted? Would you have helped Sarah, or would you have joined in with the others?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **Role-Playing Scenarios:** Pupils act out scenes from the story to explore different perspectives and practice empathy.
- **Digital Quiz:** Create a quiz on emotions and kindness using tools like Kahoot or Quizizz.
- **Online Storytelling Platform:** Pupils create their own stories about friendship and kindness on platforms like Storybird.
- **Word Search:** Provide a kindness-themed word search and discuss the words afterward to reinforce key concepts.

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Negative Ending

KEY CONCEPT/ DISADVANTAGE

A story about Empathy

OBJECTIVES

- **To understand the effects of bullying** by recognising how unkind behaviour can harm others and create feelings of isolation.
- **To develop empathy** by reflecting on how it feels to be excluded or ridiculed, and why it is important to show kindness to others.
- **To explore the consequences of not standing up for others** by discussing what might happen if no one helps or speaks out against bullying.
- **To practise conflict resolution** by considering ways to intervene or support those who are being bullied to prevent further harm and promote inclusion.

QUESTIONS FOR DISCUSSION FOR THE NEGATIVE ENDING

1. Why do you think some of the children were unkind to Sarah instead of helping her? How could they have acted differently?
2. How do you think Sarah felt when no one stood up for her? Have you ever felt like Sarah in a situation?
3. What do you think would have happened if the teacher hadn't stopped the bullying? How might Sarah's experience have been different?
4. Why is it important to help others who are feeling scared or left out, even if it feels hard to do?
5. How can we make sure everyone feels included and supported, especially when they're new or nervous?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **Role-Playing:** Pupils act out scenes from the story to explore different ways of handling bullying and supporting others.
- **Digital Quiz:** Create a quiz on kindness, bullying, and inclusion using tools like Kahoot or Quizizz.
- **Online Storytelling:** Pupils create their own stories about friendship and inclusion on platforms like Storybird.
- **Word Search:** Create a word search with terms related to kindness and bullying, followed by a class discussion