

Words can hurt, but they can heal, as well



Positive Ending

KEY CONCEPT/ DISADVANTAGE

A story about respect

OBJECTIVES

- **to understand** the impact of bullying and develop empathy towards others who are different.
- **to foster** inclusivity and teamwork by helping others overcome challenges.
- **to improve** communication skills by practicing patience and understanding when interacting with someone with a speech difficulty.
- **to strengthen** emotional intelligence by identifying and responding to the emotions of others

QUESTIONS FOR DISCUSSION FOR THE POSITIVE ENDING

1. Why do you think the pupils laughed at Nina when she was reciting the poem? How do you think that made her feel?
2. How did the pupils' actions change after Nina left the classroom? What do you think made them realise they needed to apologise?
3. If you were in the classroom that day, how would you have felt? What could you have done to help Nina?
4. Why is it important to be kind and patient with someone who has a stammer? How can we show more understanding to people who are different?
5. How did the pupils' support help Nina improve? Can you think of ways you could support a friend who might be struggling?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **Role-Playing Activity:** Pupils can act out a scenario where they help a friend who is struggling with a speech difficulty, practising kindness and support.
- **Digital Quiz on Kindness:** Use an online quiz or game (e.g., Kahoot!) that explores how we can show kindness and support to classmates.
- **Online Storytelling Platform:** Pupils can create and share their own stories on platforms like Storybird, focusing on themes of kindness.
- **Word-Based Exercise:** Create a word search or crossword with positive words related to friendship, support, and understanding.

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Negative Ending

KEY CONCEPT/ DISADVANTAGE

A story about respect

OBJECTIVES

- **To understand** the consequences of bullying and the harm it causes to others.
- **To explore** the importance of taking responsibility for actions and the harm caused by ignoring others' feelings.
- **To develop** empathy by considering how Nina must have felt when she was ridiculed and left alone.
- **To foster** respect for diversity and difference by learning how to treat others with kindness, regardless of their challenges.

QUESTIONS FOR DISCUSSION FOR THE NEGATIVE ENDING

1. Why do you think the pupils continued to laugh at Nina even after she left the classroom?
2. How do you think Nina felt when no one went to look for her after she left?
3. What could the teacher have done differently to stop the bullying before it got worse?
4. How would you have felt if you were one of the pupils who laughed at Nina? What could you have done to make things better?
5. Do you think it's important to stand up for someone who is being bullied? Why?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **Role-Playing Activity:** Pupils can role-play a scenario where they are the ones who witness bullying, practising how to step in and stand up for someone .
- **Digital Quiz on Bullying:** Use an online quiz or interactive game (e.g., Kahoot!) to help pupils identify bullying behavior.
- **Story Creation:** Pupils can use online platforms like Storybird to create stories where they rewrite the ending of Nina's experience.
- **Word-Based Exercise:** Create a crossword or word search with terms like "empathy," "respect," to help pupils reflect on the values that could have changed Nina's situation.