

Ivan in a new school



Positive Ending

KEY CONCEPT/ DISADVANTAGE

A story about Kindness

OBJECTIVES

- **To foster inclusion** by encouraging all pupils to involve others, regardless of their physical abilities, in group activities and games.
- **To develop empathy** by understanding the feelings of others, particularly those who may feel isolated or excluded due to differences.
- **To enhance teamwork** by collaborating with others to find creative solutions and ensuring that everyone can participate and contribute.
- **To practise kindness** and respect by treating everyone with dignity, offering support to those who may feel left out, and celebrating their individual achievements.

QUESTIONS FOR DISCUSSION FOR THE POSITIVE ENDING

1. Why do you think Darian decided to invite Ivan to join their team?
2. How would you feel if you were Ivan and no one invited you to play?
3. What do you think the other pupils learned when they saw Ivan score a goal with his hands?
4. If you were one of the pupils who hesitated to include Ivan, what could you have done differently to make him feel welcome?
5. How can we make sure that everyone is included in games and activities, even if they have different abilities?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **Role-Playing Scenarios:** Have pupils take on the roles of different characters in the story and act out alternative endings or scenarios.
- **Digital Quiz or Game:** Create a quiz that asks questions about empathy, inclusion, and kindness.
- **Online Storytelling Platforms:** Use websites like Storybird or Canva to let pupils create their own stories about inclusion, friendship, and overcoming challenges.
- **Word-Based Exercise:** Create a word search or crossword puzzle using words related to the themes of the story.

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Negative Ending

KEY CONCEPT/ DISADVANTAGE

A story about Kindness

OBJECTIVES

- **To understand** and respect the feelings and perspectives of others, especially those with different needs or abilities.
- **To demonstrate empathy** by responding with care and compassion when someone is facing a challenge.
- **To recognise the value of inclusion** and teamwork, and actively support fair and respectful treatment for everyone.
- **To encourage kind behaviour** and use of supportive words, especially when standing up for others in difficult situations.

QUESTIONS FOR DISCUSSION FOR THE NEGATIVE ENDING

1. Why do you think the other pupils didn't invite Ivan to join their game? How would you feel if you were in Ivan's position?
2. How do you think Ivan felt when he was left alone and not asked to play? What could the other pupils have done differently?
3. What made Darian decide to invite Ivan to join their team? Do you think this was the right thing to do? Why or why not?
4. Why do you think some of the pupils shouted and used hurtful words when Darian invited Ivan? What should they have said instead?
5. If you were in Darian's shoes, how would you have handled the situation with Ivan and the other pupils?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **Role-Playing Scenarios:** Organise a role-playing activity where pupils act out different scenarios from the story.
- **Interactive Digital Quizzes:** Create a quiz using a platform like Kahoot or Quizizz that asks questions about inclusion, empathy...
- **Group Discussion & Creative Writing:** After discussing the story, have pupils work in groups to create an alternative ending where Ivan is included.
- **Online Storytelling Platforms:** Use online platforms like Storybird or Book Creator to have pupils create their own stories about kindness