

Zara's painting problem

A story about EMPATHY



Positive Ending

KEY CONCEPT/ DISADVANTAGE

Empathy

OBJECTIVES

- to teach empathy and compassion
- to recognize and respond to others' conditions and feelings
- to develop skills for showing understanding and empathy
- to practise skills for making and maintaining friendships

QUESTIONS FOR DISCUSSION FOR POSITIVE ENDING

- How did Zara feel when she put the brush down?
- What did you think when Leo offered to help Zara?
- How would you act if you saw your friend struggling ?
- Did Zara appreciate Leo's help?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **"Kindness Scenario Quiz"** in Wordwall
<https://wordwall.net/resource/89598486>
- **"Empathy Role-Play: Step into Their Shoes"**.
Help pupils understand how others feel in different situations and encourage kind responses. Write different real-life situations on **Situation cards** where someone might need kindness (e.g., "Your friend lost their toy and is crying"). and **Emotion Cards** with different emotions (e.g., sad, happy, frustrated, lonely). Pupils pick a scenario card and an emotion card after which a discussion follows: why the chosen action is kind and how it makes others feel

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Negative Ending

KEY CONCEPT/ DISADVANTAGE

Empath

OBJECTIVES

- to teach empathy and compassion
- to recognize and respond to others' conditions and feelings
- to develop skills for showing understanding and empathy
- to practise skills for making and maintaining friendships

QUESTIONS FOR DISCUSSION FOR ENDING 2

- Did Zara do the right thing not letting her friends help her?
- How would you act in this situation?
- How did Zara feel when she couldn't finish the painting?
- What did the other kids think when Zara was the only one that couldn't finish the painting?

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