

Liam's big tree problem

A story about RESPECT



Positive Ending

KEY CONCEPT/ DISADVANTAGE

Kindness, respect, empathy Environmental awareness

OBJECTIVES

- to teach environmental awareness
- to demonstrate care for the nature
- to develop skills for positive behaviour towards the environment
- to show initiative and actions to positively affect
- to foster responsibility and care for nature

QUESTIONS FOR DISCUSSION FOR POSITIVE ENDING

- Why do you think trees are important to people and animals?
- Do you think Liam was brave? Why?
- What would you do if you were in Liam's place?
- Was asking the neighbors a good idea?
- Would Liam and his friends manage to save the tree without the help from adults?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **"Plant a Seed, Watch it Grow"** Each student plants a seed in a cup with soil. Students take care of their plant, watering it daily and observing changes. Discussion: Connect the importance of plants to clean air and food, and talk about protecting forests.
- **Google doc** - students collaboratively write different animals under each habitat in the document:
https://docs.google.com/document/d/1cuHLgorVKcoK0AB5O8DPtF_qcLD1_aE0p2YfKaykvNE/edit?tab=t.fjffb2n8gmu1

Liam's big tree problem

A story about RESPECT



Negative Ending

KEY CONCEPT/ DISADVANTAGE

Kindness, respect, empathy
Environmental awareness

OBJECTIVES

- to teach environmental awareness
- to demonstrate care for the nature
- to develop skills for positive behaviour towards the environment
- to show initiative and actions to positively affect
- to foster responsibility and care for nature

QUESTIONS FOR DISCUSSION FOR ENDING 2

- How would you feel if your favorite tree is gone?
- Do we know the reason why the tree is going to be cut?
- What else could Liam and his friends do?
- Do you think the neighbors did not help because Liam is a child?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **"Plant a Seed, Watch it Grow"** Each student plants a seed in a cup with soil. Students take care of their plant, watering it daily and observing changes. Discussion: Connect the importance of plants to clean air and food, and talk about protecting forests.
- **Google doc** - students collaboratively write different animals under each habitat in the document:
https://docs.google.com/document/d/1cuHLgorVKcoK0AB5O8DPtF_qcLD1_aE0p2YfKaykvNE/edit?tab=t.fjffb2n8gmu1