Amira's Big Day A story about KINDNESS



Positive Ending

KEY	CONCEPT/
DISA	DVANTAGE

Kindness, respect, empathy Social exclusion

OBJECTIVES

- to teach kindness and understanding
- to demonstrate empathy by recognizing and responding to others' conditions and feelings
- to develop skills for valuing personalities, not material things
- to practise skills for making and maintaining friendships

QUESTIONS FOR DISCUSSION FOR POSITIVE ENDING

- Why did Sofia do the right thing?
- Was Leo wrong to make such a comment?
- How would you act in the same situation?
- Will you appreciate your friends less if they are poor?
- What are the important things in a friendship?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Play the story "Have You Filled a Bucket Today?" on https://www.youtube.com/watch?v=pOJy8-OC0iU and ask questions like, "How do you think the character felt?" and "What could you do to help in that situation?"
- Worwall activity "Kind versus Rude" https://wordwall.net/resource/89635786



Amira's Big Day

A story about KINDNESS



Negative Ending

KEY CONCEPT/ DISADVANTAGE

Kindness, inclusion, diversity Financial difficulty

OBJECTIVES

- to teach kindness and understanding
- to demonstrate empathy by recognizing and responding to others' conditions and feelings
- to develop skills for valuing personalities, not material things
- to practise skills for making and maintaining friendships

QUESTIONS FOR DISCUSSION FOR ENDING 2

- Do you all have bikes?
- Does it matter how old our things are?
- What do you think it was like for Amira to be left out because of her old bike?
- Is Amira a good person even though she does not have a new bike?
- Have you ever been rejected by your friends because you did not have a specific toy?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- Play the story "Have You Filled a Bucket Today?"
 on https://www.youtube.com/watch?v=pOJy8 OC0iU and ask questions like, "How do you think
 the character felt?" and "What could you do to help
 in that situation?"
- Worwall activity "Kind versus Rude" https://wordwall.net/resource/89635786

