

Alex and Jamie's heartwarming weekend

A story about KINDNESS



Positive Ending

KEY CONCEPT/ DISADVANTAGE

Kindness, empathy, diversity
Physical disability

OBJECTIVES

- to teach empathy and understanding
- to demonstrate kindness by recognising others' disabilities and feelings
- to develop skills for valuing personalities, not physical appearance
- to practise skills for making and maintaining friendships

QUESTIONS FOR DISCUSSION FOR POSITIVE ENDING

- Why did Alex change the pieces of the game?
- Did Alex feel comfortable watching Jamie struggle?
- Would you notice if your friend is having trouble playing?
- How did Jamie feel when Alex tried to help him?
- Did Jamie's disability not allowed them to have fun?

SUGGESTIONS FOR ADDITIONAL RESOURCES

- **Role play scenario:** students can take turns to play the same game in which one of them has a physical disadvantage
- **Padlet stories:** examples of challenges that disabled people face, students can discuss and add their own opinions <https://padlet.com/markoleov20/my-harmonious-padlet-ebdetqap5cmskv7a>
- **Community inclusion:** students can visit places with ramps or other elements that facilitate the movement of people with disabilities

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Negative Ending

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QUESTIONS FOR DISCUSSION FOR ENDING 2

- Why did Jamie stopped playing the game?
- Was it fair for Alex to continue playing even though Jamie couldn't keep up?
- How do you think Alex's ignorance made Jamie feel?
- Would you like to be included in a game if you do not have equal opportunity as others?

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