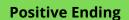
#### Alex and Jamie's heartwarming weekend

### A story about KINDNESS



## KEY CONCEPT/ DISADVANTAGE

# Kindness, empathy, diversity Physical disability

#### **OBJECTIVES**

- to teach empathy and understanding
- to demonstrate kindness by recognising others' disabilities and feelings
- to develop skills for valuing personalities, not physical appearance
- to practise skills for making and maintaining friendships

# QUESTIONS FOR DISCUSSION FOR POSITIVE ENDING

- Why did Alex change the pieces of the game?
- Did Alex feel comfortable watching Jamie struggle?
- Would you notice if your friend is having trouble playing?
- How did Jamie feel when Alex tried to help him?
- Did Jamie's disability not allowed them to have fun?

#### SUGGESTIONS FOR ADDITIONAL RESOURCES

- Role play scenario: students can take turns to play the same game in which one of them has a physical disadvantage
- Padlet stories: examples of challenges that disabled people face, students can discuss and add their own opinions https://padlet.com/markoleov20/myharmonious-padlet-ebdetgap5cmskv7a
- *Community inclusion:* students can visit places with ramps or other elements that facilitate the movement of people with disabilities



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### QUESTIONS FOR DISCUSSION FOR ENDING 2

- Why did Jamie stopped playing the game?
- Was it fair for Alex to continue playing even though Jamie couldn't keep up?
- How do you think Alex's ignorance made Jamie feel?
- Would you like to be included in a game if you do not have equal opportunity as others?

# SUGGESTIONS FOR ADDITIONAL RESOURCES

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